



Data Analysis to Support Academic Growth

Data is key to supporting student academic growth. Putting in place systems that support the analysis of data and making connections to instruction is an important process to support not only interventions but core instruction. Training is focused on giving districts, schools, and teachers the skills they need to ensure learning for ALL students.

There is no shortage of data that schools have access to today. We have state testing data, nationally normed tests, local assessments demographic data, survey data, and more! The question is... what do we do with all of this data? Smoky Hill Education Service Center is here to help you with all of your data analysis needs. We can take you through all of the steps from what data do you need to collect to using your data to drive student achievement in academic and non-academic areas.

We tailor our efforts to meet individual needs in:

- Preparing for data exploration
- Collecting and organizing data
- Analyzing the data
- Explaining the results
- Moving from data to action

Let Smoky Hill Education Service Center help guide you through the data forest to find the information that will help you make decisions that will result in student growth.

Darla Smith, SHESC Assistant Director, began her educational career at Winfield High School in Kansas, teaching social studies and language arts.



Darla was also a K-12 instructional coordinator in the Derby School district and taught for a number of years for Wichita State University. Darla at various times has served on state standards writing committees in reading, writing, and social studies. She continues to support teachers, schools, and districts as part of her work at SHESC, primarily in reading; school improvement; and curriculum, instruction, and assessment.

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